Outline

- Math
- English
- Social Studies
- Science
- Nikki!

Mrs. Mutner liked to go over a few of her rules on the first day of school.
Kevin jogged 3.2 miles each day for 4.5 days. How many miles did he jog in total?

A. Show the product using base-10 blocks.
B. Show the product using the area model.
C. Show the product using the standard algorithm.
Math

- **Common Core State Standards** - [link](#)
  - Integrated!
  - Aligned with the HS and the Integrated Math program

- **Conceptual Understanding**
  - Manipulatives, Drawings, Word Problems

- **Challenge By Choice**
  - Green, Blue, Black

- **Edmodo**
  - School work, Assessment Information
  - Dan.straffon@lincoln.edu.ar
Challenge by Choice

Guiding Vision: Challenge each student to reach their full potential while developing self-awareness, self-confidence, and self-discipline to take increasing ownership for their learning.

We recognize the diverse group of learners in our Middle School and strive to provide opportunities to differentiate our lessons. We are implementing a system called Challenge by Choice (CbC) which is a tiered approach to differentiation and instruction.

Challenge by Choice is designed to challenge students at their appropriate level. We encourage students to try different levels and explore new challenges, which, in itself, is an important part of the learning process.

Assignments: In-class assignments and homework will be tiered up to three levels - green, blue and black.

Assessments: All assessments will be given at the green level.
  * All assessments will be written based on the standards for that grade level curriculum.
  * Included in assessments will be Blue/Black level “Try These” questions
English and Social Studies

Classes of combined English and Social Studies

- Meet every day for 90 minute blocks
- Communication with students through Edmodo.
- Documents accessed through Google Drive
English Syllabus

● Novel Studies
● Writing Conventions
● Writing Modes/Traits – Personal narrative, expository, poetry, argument
● Critical Reading/Writing
● Public Speaking
Reading

- Eye of the Storm
  - Kate Messner

- Al Capone Does My Shirts
  - Gennifer Choldenko

- Walk Two Moons
  - Sharon Creech
Homework expectations:

- Reading and note-taking: 4/5 nights a week
  - approx 20/30 mins
Imagine a life where you never knew if the sun would rise in the morning. Or a life where you worried at all times that the air temperature would drop 30 degrees without warning. Or a life with no computers, phones, airplanes, can openers, clean water, or football boots. Sound like fun? Probably not!

Humans generally do not like surprises. We like to control our environment, change areas to suit our needs, be comfortable, develop “stuff” so we can have fun. So, we’ve developed many systems to help us make predictions and solve problems. One is these systems is called science.
Science 6

Questions from a 5th grade student:

Are people nice?
Students learn by doing. They work with each and every person in the class multiple times and in many different ways so they learn all about each other as people. Every student gets to help and be helped by each other.

Do we do lots of projects?
Yes, Science 6 is inquiry based so students do many experiments, activities, posters, videos, individual and group presentations. They also take notes, keep organized folders, manage their Google Drive, write papers and take tests and quizzes.

Is homework fun?
Of course it is! For 20 minutes twice a week (mostly), students actively read from the workbook, review their notes, finish classwork, design experiments, analyze their data, explore their science-related interests.
Science 6

Questions from a 5th grade parent:

What topics are covered in Science 6?
(1) Introduction to Science, Scientists, and Experimental Design
(2) Topics in Physics/Astronomy
(3) What it means to be alive
(4) History of the Earth (the long view)
(5) Patterns in the diversity of life

What does a typical class look like?
(1) Warm Up (5-10 minute interactive intro)
(2) Content-related work (review, notes, activity)
(3) Skills-based work related to content
(4) Wrap Up
5th–6th Grade Transition

**May 4th at 8:45-9:15am Parent Coffee (ES library)** 5th grade parents are invited to meet with Ms. Nikki and Mr. Voracek to learn about the Middle School.

**May 12th** Ms. Nikki will make a presentation to the 5th grade classes. 5th graders will learn about life in the Middle School.

**May 16th & 17th** we will host the 5th graders in an exchange where they will spend time in the Middle School. Students will be at the Middle School from 8am-2p. THIS IS A NON-UNIFORM DAY for 5th Graders.
Late Start Wednesday – Wednesday, April 27

School will start at 9:00am. Teachers will be in meetings from 7:30 to 8:45am and classes will begin at 9:00am. Bus schedules will be adjusted to arrive at school an hour later than normal. For those families who are not able to adjust their morning schedule, quiet study area will be available for students in grades 6-8 in the Elem./MS library.

<table>
<thead>
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<th>Block</th>
<th>Time</th>
<th>Minutes</th>
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<tbody>
<tr>
<td>A</td>
<td>9:00 - 10:20</td>
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<tr>
<td>Break</td>
<td>10:20 - 10:30</td>
<td>10</td>
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<tr>
<td>C</td>
<td>10:33 - 11:53</td>
<td>80</td>
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<tr>
<td>LUNCH</td>
<td>11:53 - 12:28</td>
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<td>E</td>
<td>12:31 - 1:11</td>
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<td>F</td>
<td>1:14 - 1:54</td>
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<td>E/F</td>
<td>12:31 - 1:54</td>
<td>83</td>
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<tr>
<td>Break</td>
<td>1:54 - 2:04</td>
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<td>G</td>
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<td>G/H</td>
<td>2:07 - 3:30</td>
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Grade 7 Trip – Los Zorzales

Tentative Schedule of Events:

Day 1 – (Group 1 – Tuesday, Group 2 – Wednesday)
8:00   Leave Lincoln – school bus to Tigre
9:00   Arrive Tigre–
10:30  Arrive at Reserva Los Zorzales – Begin Activities
12:00  Lunch
14:00  Afternoon Activities
18:30  Dinner
20:30  Campfire
21:30  Stargazing
22:00  Hot Chocolate and Cookies – Go to Bed!

Day 2 – (Group 1 Wednesday, Group 2 – Thursday)
7:00   Rise and Shine -
8:00   Breakfast
9:00   Morning Activities
12:00  Lunch
13:30  Depart Reserva Los Zorzales –
14:30  Arrive Tigre
15:30  Arrive Lincoln Campus (Bus back to Lincoln)
Grade 7 Trip - Los Zorzales

Students are limited to one duffle bag plus their sleeping bag. Remember this is only a one night – two day trip and students will be sleeping in tents.

Equipment List:

● Sleeping bag (pillow optional)
● Floor mat/cushion for under sleeping bag (optional)
● Long rubber boots (optional)
● Sunscreen/hat
● 1 liter water bottle - to carry on walks
● Cloth serviette
● Flash light
● Bug spray/insect repellent
● Comfortable walking shoes and second pair in case of rain
● Pencil case with writing and coloring materials
● Extra change of clothes (long sleeves shirts and long pants)
● Camera - optional: traditional style only (No Cell Phones)
● T-shirt, sweat pants or shorts for sleeping
● Personal hygiene (small face towel - no showering)
● Warm clothing/Sweater/Jacket and Rain Coat
● **NO Ipad, cell phones and electronic games.**
Grade 7 Trip - Los Zorzales
Next MS Coffee – May 11

Meeting Agenda:

- Trimester Transition 2016-17 School Year
- End of the Year Activities and Events