



National Study of School Evaluation

Parent Opinion Inventory

Total Number of Respondents: 203

	Number of Responses		Avg	Standard Deviation	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Do Not Know/Not Applicable (0)
	N	Avg								
Quality of the Instructional Program										
1. The education offered to students at our school is of high quality.	192	4.23	0.73	70 (36.5%)	100 (52.1%)	15 (7.8%)	4 (2.1%)	1 (0.5%)	2 (1.0%)	
2. Our school is doing a good job teaching language arts (reading, writing, speaking, listening).	191	4.22	0.80	74 (38.7%)	90 (47.1%)	17 (8.9%)	5 (2.6%)	2 (1.0%)	3 (1.6%)	
3. Our school is doing a good job teaching mathematics.	191	4.01	0.94	63 (33.0%)	78 (40.8%)	30 (15.7%)	13 (6.8%)	2 (1.0%)	5 (2.6%)	
4. Our school is doing a good job teaching science.	188	4.01	0.87	54 (28.7%)	87 (46.3%)	27 (14.4%)	11 (5.9%)	1 (0.5%)	8 (4.3%)	
5. Our school is doing a good job teaching social studies.	187	4.08	0.81	53 (28.3%)	96 (51.3%)	21 (11.2%)	6 (3.2%)	2 (1.1%)	9 (4.8%)	
6. Our school is doing a good job teaching fine arts (music, visual arts, dance, drama).	190	4.22	0.84	77 (40.5%)	73 (38.4%)	26 (13.7%)	1 (0.5%)	3 (1.6%)	10 (5.3%)	
7. Our school is doing a good job teaching physical education.	188	3.82	1.00	45 (23.9%)	85 (45.2%)	35 (18.6%)	9 (4.8%)	8 (4.3%)	6 (3.2%)	
8. Our school is doing a good job teaching health education.	189	3.73	0.83	25 (13.2%)	80 (42.3%)	49 (25.9%)	5 (2.6%)	3 (1.6%)	27 (14.3%)	
9. Our school is doing a good job teaching foreign languages.	188	4.11	0.92	76 (40.4%)	65 (34.6%)	32 (17.0%)	10 (5.3%)	1 (0.5%)	4 (2.1%)	
10. Our school is doing a good job teaching career/vocational courses.	187	3.24	0.96	11 (5.9%)	26 (13.9%)	48 (25.7%)	15 (8.0%)	4 (2.1%)	83 (44.4%)	
11. Our school is preparing students to deal with issues and problems they will face in the future.	187	3.77	0.90	35 (18.7%)	77 (41.2%)	45 (24.1%)	10 (5.3%)	3 (1.6%)	17 (9.1%)	
12. Students see a relationship between what they are studying and their everyday lives.	188	3.78	0.82	33 (17.6%)	85 (45.2%)	52 (27.7%)	9 (4.8%)	1 (0.5%)	8 (4.3%)	
13. Teachers use a variety of teaching strategies and learning activities to help students learn.	190	4.11	0.79	60 (31.6%)	92 (48.4%)	27 (14.2%)	5 (2.6%)	1 (0.5%)	5 (2.6%)	
14. Teachers challenge my student to do his/her best work.	189	4.05	0.91	66 (34.9%)	77 (40.7%)	31 (16.4%)	10 (5.3%)	2 (1.1%)	3 (1.6%)	
15. Teachers provide a reasonable and appropriate amount of homework to help students succeed in their studies.	190	3.82	0.98	43 (22.6%)	87 (45.8%)	36 (18.9%)	9 (4.7%)	7 (3.7%)	8 (4.2%)	
16. Teachers hold high expectations for student learning.	189	3.93	0.89	48 (25.4%)	89 (47.1%)	37 (19.6%)	6 (3.2%)	4 (2.1%)	5 (2.6%)	
TOTALS:		3.97	0.90	(27.5%)	(42.6%)	(17.5%)	(4.2%)	(1.5%)	(6.7%)	



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	N	Avg	SD	SA N(%)	A N(%)	N N(%)	D N(%)	SD N(%)	NA N(%)
Support for Student Learning									
17. Teachers give students extra help in class when it is needed.	187	3.95	0.79	38 (20.3%)	93 (49.7%)	30 (16.0%)	7 (3.7%)	1 (0.5%)	18 (9.6%)
18. Teachers are willing to give students individual help outside of class time.	187	3.81	0.97	38 (20.3%)	68 (36.4%)	32 (17.1%)	13 (7.0%)	3 (1.6%)	33 (17.6%)
19. Our school offers learning opportunities that support the full range of student abilities.	187	3.78	1.02	43 (23.0%)	74 (39.6%)	33 (17.6%)	16 (8.6%)	5 (2.7%)	16 (8.6%)
20. Our school recognizes the achievements of students for all types of accomplishments.	185	3.91	0.99	49 (26.5%)	77 (41.6%)	24 (13.0%)	14 (7.6%)	4 (2.2%)	17 (9.2%)
21. The grading and evaluation of my child's schoolwork is fair.	187	4.05	0.71	44 (23.5%)	101 (54.0%)	25 (13.4%)	5 (2.7%)	0 (0.0%)	12 (6.4%)
22. Reports on my child's progress are clear and easy to understand.	187	4.02	0.89	53 (28.3%)	97 (51.9%)	18 (9.6%)	11 (5.9%)	3 (1.6%)	5 (2.7%)
23. A counselor/advisor is available to help my child select classes and provide guidance in planning for the future.	187	4.19	0.79	55 (29.4%)	73 (39.0%)	17 (9.1%)	2 (1.1%)	2 (1.1%)	38 (20.3%)
24. Effective procedures are in place to support my communication with teachers.	187	4.27	0.74	76 (40.6%)	92 (49.2%)	15 (8.0%)	2 (1.1%)	2 (1.1%)	0 (0.0%)
25. In our school, students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.	187	4.48	0.68	103 (55.1%)	71 (38.0%)	7 (3.7%)	4 (2.1%)	0 (0.0%)	2 (1.1%)
26. Our school's facilities are adequate to support students' learning needs.	187	4.50	0.66	108 (57.8%)	68 (36.4%)	8 (4.3%)	3 (1.6%)	0 (0.0%)	0 (0.0%)
27. Our school provides textbooks and supplies that are current and in good condition.	187	4.42	0.72	99 (52.9%)	70 (37.4%)	13 (7.0%)	4 (2.1%)	0 (0.0%)	1 (0.5%)
28. Up-to-date computers and other technologies are used in our school to help students learn.	187	4.41	0.79	99 (52.9%)	66 (35.3%)	10 (5.3%)	6 (3.2%)	1 (0.5%)	5 (2.7%)
TOTALS:		4.16	0.85	(35.9%)	(42.4%)	(10.3%)	(3.9%)	(0.9%)	(6.6%)
School Climate/Environment for Learning									
29. Teachers at our school treat my child fairly.	186	4.16	0.82	69 (37.1%)	87 (46.8%)	20 (10.8%)	8 (4.3%)	1 (0.5%)	1 (0.5%)
30. Class sizes at our school are appropriate for effective learning.	186	4.48	0.67	103 (55.4%)	72 (38.7%)	9 (4.8%)	1 (0.5%)	1 (0.5%)	0 (0.0%)
31. All students and staff at our school are treated with respect, regardless of race, religion, or gender.	186	4.37	0.82	96 (51.6%)	67 (36.0%)	13 (7.0%)	5 (2.7%)	2 (1.1%)	3 (1.6%)
32. Adequate security measures are in place at our school.	186	4.54	0.58	107 (57.5%)	71 (38.2%)	5 (2.7%)	1 (0.5%)	0 (0.0%)	2 (1.1%)
33. Cheating is strongly discouraged at our school.	184	4.37	0.68	74 (40.2%)	69 (37.5%)	12 (6.5%)	2 (1.1%)	0 (0.0%)	27 (14.7%)
34. School rules apply equally to all students.	184	4.08	0.88	58 (31.5%)	80 (43.5%)	20 (10.9%)	11 (6.0%)	1 (0.5%)	14 (7.6%)
35. Substance abuse (e.g., drug/alcohol) is not a problem at our school.	185	3.69	1.11	33 (17.8%)	55 (29.7%)	29 (15.7%)	11 (5.9%)	8 (4.3%)	49 (26.5%)
36. Our school provides a safe and orderly environment for learning.	184	4.41	0.61	88 (47.8%)	84 (45.7%)	12 (6.5%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
37. Safety measures are in place to protect students traveling to and from school.	185	4.15	0.86	67 (36.2%)	68 (36.8%)	27 (14.6%)	4 (2.2%)	2 (1.1%)	17 (9.2%)
38. There are no problems with bullies at our school.	184	3.60	1.12	35 (19.0%)	53 (28.8%)	37 (20.1%)	17 (9.2%)	8 (4.3%)	34 (18.5%)
39. For the most part, I am satisfied with our school.	185	4.35	0.74	86 (46.5%)	85 (45.9%)	8 (4.3%)	5 (2.7%)	1 (0.5%)	0 (0.0%)
TOTALS:		4.22	0.86	(40.1%)	(38.9%)	(9.4%)	(3.2%)	(1.2%)	(7.2%)



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Parent/School Relationships	N	Avg	SD	SA N(%)	A N(%)	N N(%)	D N(%)	SD N(%)	NA N(%)
40. Parent opinions are considered when important school decisions are made.	185	3.60	1.12	29 (15.7%)	76 (41.1%)	32 (17.3%)	10 (5.4%)	14 (7.6%)	24 (13.0%)
41. I am satisfied with the quality of our school's student activities.	185	4.01	0.93	61 (33.0%)	79 (42.7%)	28 (15.1%)	13 (7.0%)	2 (1.1%)	2 (1.1%)
42. School rules are clearly communicated to parents.	185	4.24	0.69	66 (35.7%)	101 (54.6%)	12 (6.5%)	5 (2.7%)	0 (0.0%)	1 (0.5%)
43. Our school provides sufficient opportunities for parent involvement.	185	3.99	1.07	66 (35.7%)	78 (42.2%)	18 (9.7%)	13 (7.0%)	8 (4.3%)	2 (1.1%)
44. Our school uses technology to provide parents with information about our school.	185	4.39	0.64	82 (44.3%)	95 (51.4%)	4 (2.2%)	2 (1.1%)	1 (0.5%)	1 (0.5%)
45. Parents feel welcome at our school.	185	4.22	0.96	86 (46.5%)	72 (38.9%)	12 (6.5%)	9 (4.9%)	5 (2.7%)	1 (0.5%)
TOTALS:		4.08	0.95	(35.1%)	(45.1%)	(9.5%)	(4.7%)	(2.7%)	(2.8%)
Resource Management	N	Avg	SD	SA N(%)	A N(%)	N N(%)	D N(%)	SD N(%)	NA N(%)
46. Our school makes effective use of the financial resources available.	184	3.79	1.03	37 (20.1%)	63 (34.2%)	29 (15.8%)	10 (5.4%)	6 (3.3%)	39 (21.2%)
47. The quality of schools influenced my decision to live in this community.	183	3.91	1.09	53 (29.0%)	58 (31.7%)	22 (12.0%)	13 (7.1%)	6 (3.3%)	31 (16.9%)
48. Our school and grounds are clean and well maintained.	184	4.36	0.69	82 (44.6%)	92 (50.0%)	5 (2.7%)	4 (2.2%)	1 (0.5%)	0 (0.0%)
49. Adequate time, space, and facilities are provided for student activities (e.g., extracurricular, sports).	184	4.30	0.79	83 (45.1%)	80 (43.5%)	13 (7.1%)	6 (3.3%)	1 (0.5%)	1 (0.5%)
50. Our schools have a positive impact on the community's property values.	182	4.22	0.79	58 (31.9%)	48 (26.4%)	27 (14.8%)	1 (0.5%)	0 (0.0%)	48 (26.4%)
TOTALS:		4.13	0.91	(34.1%)	(37.2%)	(10.5%)	(3.7%)	(1.5%)	(13.0%)
COMPOSITE:		4.10	0.89	(33.8%)	(41.5%)	(12.4%)	(3.9%)	(1.4%)	(6.9%)



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Additional School Specific Items

	N	Avg	SD	Yes/Si (*)	No/No (*)
51. English is our dominant language spoken at home/Inglés es nuestro idioma predominante en casa: * Averages and Standard Deviations cannot be calculated for items that have no weights assigned.	172	*	*	92 (53.5%)	80 (46.5%)

	N	Avg	SD	Yes/Si (*)	No/No (*)
52. Spanish is our dominant language spoken at home/Español es nuestro idioma predominante en casa: * Averages and Standard Deviations cannot be calculated for items that have no weights assigned.	169	*	*	58 (34.3%)	111 (65.7%)

	N	Avg	SD	Yes/Si (*)	No/No (*)
53. Our dominant language spoken at home is a language other than English or Spanish/Nuestro idioma predominante es un idioma diferente a Inglés o Español: * Averages and Standard Deviations cannot be calculated for items that have no weights assigned.	159	*	*	45 (28.3%)	114 (71.7%)

	N	Avg	SD	Yes/Si (*)	No/No (*)
54. I have a child in Pk5 – Grade 5/Tengo un hijo en Pre-kinder 5 – Grado 5: * Averages and Standard Deviations cannot be calculated for items that have no weights assigned.	147	*	*	86 (58.5%)	61 (41.5%)

	N	Avg	SD	Yes/Si (*)	No/No (*)
55. I have a child in Grade 6 - Grade 8/Tengo un hijo en Grado 6 – Grado 8: * Averages and Standard Deviations cannot be calculated for items that have no weights assigned.	136	*	*	60 (44.1%)	76 (55.9%)

	N	Avg	SD	Yes/Si (*)	No/No (*)
56. I have a child in Grade 9- Grade 12/Tengo un hijo en Grado 9 – Grado 12: * Averages and Standard Deviations cannot be calculated for items that have no weights assigned.	143	*	*	76 (53.1%)	67 (46.9%)



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	N	Avg	SD	less than 1 year/Menos de 1 año (*)	1-3 years/1-3 años (*)	4-5 years/4-5 años (*)	6-7 years/6-7 años (*)	8-10 years/8-10 años (*)	more than 10 years/más de 10 años (*)
57. Our children have attended Lincoln for/Nuestro(s) hijo(s) asistieron a Lincoln durante:	176	*	*	59 (33.5%)	77 (43.8%)	22 (12.5%)	11 (6.3%)	4 (2.3%)	3 (1.7%)

* Averages and Standard Deviations cannot be calculated for items that have no weights assigned.

	N	Avg	SD	Predominately English/Predominantemente Inglés (*)	Mixture of Spanish and English/Mezcla de Español e Inglés (*)	Predominately Spanish/Predominantemente Español (*)
58. I think the most common language spoken by students in the hallways and on the playground is/Creo que el idioma más comúnmente hablado por los alumnos, en los pasillos y en los juegos es:	177	*	*	73 (41.2%)	97 (54.8%)	7 (4.0%)

* Averages and Standard Deviations cannot be calculated for items that have no weights assigned.

	N	Avg	SD	Too dominant in English/Demasiado dominante en Inglés (*)	An acceptable level of English and Spanish/Niveles aceptables de Inglés y Español (*)	An acceptable level of Spanish/Un nivel de Español aceptable (*)	Too dominant in Spanish/Demasiado dominante en Español (*)
59. I think for the hallways and playground this language use is/En los pasillos y en los juegos, creo que el uso del idioma es:	175	*	*	15 (8.6%)	111 (63.4%)	6 (3.4%)	8 (4.6%)

* Averages and Standard Deviations cannot be calculated for items that have no weights assigned.

	N	Avg	SD	Predominately English/Predominantemente Inglés (*)	Mixture of Spanish and English/Mezcla de Español e Inglés (*)	Predominately Spanish/Predominantemente Español (*)
60. I think the most common language spoken by students, coaches and sponsors of after school activities is/Creo que el idioma más comúnmente utilizado por los alumnos, entrenadores y sponsors, durante las actividades luego de la escuela es:	176	*	*	47 (26.7%)	73 (41.5%)	56 (31.8%)

* Averages and Standard Deviations cannot be calculated for items that have no weights assigned.

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	N		Avg		SD		Total Number of Respondents: 203	
	N	Avg	N	Avg	N	SD	Too dominant in English/Demasiado dominante en Inglés (*)	An acceptable level of English and Spanish/Niveles aceptables de Inglés y Español (*)
61. I think the language spoken by students, coaches and sponsors of after school activities is/Creo que el idioma hablado por alumnos, entrenadores y sponsors durante las actividades luego de la escuela es:	166	*	10	25	75	27	29	
			(6.0%)	(15.1%)	(45.2%)	(16.3%)	(17.5%)	

* Averages and Standard Deviations cannot be calculated for items that have no weights assigned.

	N		Avg		SD		Total Number of Respondents: 203	
	N	Avg	N	Avg	N	SD	Too dominant in English/Demasiado dominante en Inglés (*)	An acceptable level of English and Spanish/Niveles aceptables de Inglés y Español (*)
62. I think the language in the Art Classes is/Creo que el idioma en las clases de Arte es:	158	*	26	61	55	7	9	
			(16.5%)	(38.6%)	(34.8%)	(4.4%)	(5.7%)	

* Averages and Standard Deviations cannot be calculated for items that have no weights assigned.

	N		Avg		SD		Total Number of Respondents: 203	
	N	Avg	N	Avg	N	SD	Too dominant in English/Demasiado dominante en Inglés (*)	An acceptable level of English and Spanish/Niveles aceptables de Inglés y Español (*)
63. I think the language in the Music Classes is/Creo que el idioma en las clases de Música es:	159	*	26	79	48	5	1	
			(16.4%)	(49.7%)	(30.2%)	(3.1%)	(0.6%)	

* Averages and Standard Deviations cannot be calculated for items that have no weights assigned.

	N		Avg		SD		Total Number of Respondents: 203	
	N	Avg	N	Avg	N	SD	Too dominant in English/Demasiado dominante en Inglés (*)	An acceptable level of English and Spanish/Niveles aceptables de Inglés y Español (*)
64. I think the language in the PE Classes is/Creo que el idioma en las clases de Educación Física es:	167	*	12	41	71	24	19	
			(7.2%)	(24.6%)	(42.5%)	(14.4%)	(11.4%)	

* Averages and Standard Deviations cannot be calculated for items that have no weights assigned.



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	N		Avg		SD		Strongly Agree/Muy de acuerdo (5)	Agree/De acuerdo (4)	Neutral/Neutra/Disagree/Desacuerdo (3)	Strongly Disagree/En desacuerdo total (1)	Does Not Apply/No aplicable (0)
65. My child(ren) felt supported in his/her/their transition to Lincoln/Mi hijo se sintió apoyado en su transición hacia Lincoln:	172		4.41		0.84		96 (55.8%)	53 (30.8%)	11 (6.4%)	2 (1.2%)	5 (2.9%)
66. As a parent I felt supported during my family's transition to Lincoln/Como padre, me senti apoyado durante la transición de mi familia hacia Lincoln:	178		4.31		0.81		84 (47.2%)	64 (36.0%)	20 (11.2%)	2 (1.1%)	6 (3.4%)

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Demographic Items	Gender	Count	Percentage
Gender	Male	61	(30.0%)
	Female	142	(70.0%)
Ethnicity (select only one)	African-American	0	(0.0%)
	Asian/Pacific Islander	10	(4.9%)
	Hispanic	40	(19.7%)
	Multi-Racial	6	(3.0%)
	Native American	0	(0.0%)
	White	141	(69.5%)
	Other	4	(2.0%)
	No Response	2	(1.0%)
My Highest Level of Education	Less than High School	1	(0.5%)
	Completed High School	3	(1.5%)
	Some College	20	(9.9%)
	Associates Degree	19	(9.4%)
	BA/BS Degree	70	(34.5%)
	Graduate Degree or Higher	89	(43.8%)
	No Response	1	(0.5%)
Oldest Child's Grade in this School	Pre-K	5	(2.5%)
	K	7	(3.4%)
	1	8	(3.9%)
	2	12	(5.9%)
	3	9	(4.4%)
	4	17	(8.4%)
	5	9	(4.4%)
	6	11	(5.4%)
	7	13	(6.4%)
	8	20	(9.9%)
	9	22	(10.8%)
	10	22	(10.8%)
	11	27	(13.3%)
12	19	(9.4%)	
	No Response	2	(1.0%)