



Parent Opinion Inventory

Total Number of Respondents: 314

		Number of Responses	Avg	Standard Deviation	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Do Not Know/Not Applicable (0)
Quality of the Instructional Program		N	Avg	SD	SA N(%)	A N(%)	N N(%)	D N(%)	SD N(%)	NA N(%)
1.	The education offered to students at our school is of high quality.	297	4.16	0.76	100 (33.7%)	158 (53.2%)	28 (9.4%)	10 (3.4%)	1 (0.3%)	0 (0.0%)
2.	Our school is doing a good job teaching language arts (reading, writing, speaking, listening).	302	4.17	0.80	108 (35.8%)	150 (49.7%)	30 (9.9%)	11 (3.6%)	2 (0.7%)	1 (0.3%)
3.	Our school is doing a good job teaching mathematics.	300	4.11	0.88	110 (36.7%)	130 (43.3%)	38 (12.7%)	17 (5.7%)	2 (0.7%)	3 (1.0%)
4.	Our school is doing a good job teaching science.	300	4.17	0.80	109 (36.3%)	141 (47.0%)	35 (11.7%)	9 (3.0%)	2 (0.7%)	4 (1.3%)
5.	Our school is doing a good job teaching social studies.	298	4.04	0.81	84 (28.2%)	145 (48.7%)	45 (15.1%)	12 (4.0%)	1 (0.3%)	11 (3.7%)
6.	Our school is doing a good job teaching fine arts (music, visual arts, dance, drama).	301	4.02	0.91	94 (31.2%)	139 (46.2%)	39 (13.0%)	18 (6.0%)	4 (1.3%)	7 (2.3%)
7.	Our school is doing a good job teaching physical education.	299	3.75	1.10	80 (26.8%)	120 (40.1%)	56 (18.7%)	27 (9.0%)	15 (5.0%)	1 (0.3%)
8.	Our school is doing a good job teaching health education.	298	3.88	0.89	71 (23.8%)	113 (37.9%)	68 (22.8%)	14 (4.7%)	2 (0.7%)	30 (10.1%)
9.	Our school is doing a good job teaching foreign languages.	299	3.95	1.09	104 (34.8%)	115 (38.5%)	33 (11.0%)	26 (8.7%)	11 (3.7%)	10 (3.3%)
10.	Our school is doing a good job teaching career/vocational courses.	299	3.34	1.00	25 (8.4%)	50 (16.7%)	73 (24.4%)	26 (8.7%)	6 (2.0%)	119 (39.8%)
11.	Our school is preparing students to deal with issues and problems they will face in the future.	298	3.79	0.88	56 (18.8%)	129 (43.3%)	66 (22.1%)	20 (6.7%)	2 (0.7%)	25 (8.4%)
12.	Students see a relationship between what they are studying and their everyday lives.	298	3.78	0.88	58 (19.5%)	134 (45.0%)	69 (23.2%)	23 (7.7%)	2 (0.7%)	12 (4.0%)
13.	Teachers use a variety of teaching strategies and learning activities to help students learn.	301	4.07	0.94	105 (34.9%)	132 (43.9%)	39 (13.0%)	11 (3.7%)	8 (2.7%)	6 (2.0%)
14.	Teachers challenge my student to do his/her best work.	298	4.07	0.93	107 (35.9%)	126 (42.3%)	40 (13.4%)	16 (5.4%)	5 (1.7%)	4 (1.3%)
15.	Teachers provide a reasonable and appropriate amount of homework to help students succeed in their studies.	302	3.77	1.07	72 (23.8%)	142 (47.0%)	45 (14.9%)	24 (7.9%)	16 (5.3%)	3 (1.0%)
16.	Teachers hold high expectations for student learning.	301	3.99	0.81	77 (25.6%)	151 (50.2%)	57 (18.9%)	6 (2.0%)	4 (1.3%)	6 (2.0%)
TOTALS:			3.96	0.93	(28.4%)	(43.3%)	(15.9%)	(5.6%)	(1.7%)	(5.1%)
Support for Student Learning		N	Avg	SD	SA N(%)	A N(%)	N N(%)	D N(%)	SD N(%)	NA N(%)
17.	Teachers give students extra help in class when it is needed.	297	3.92	0.90	69 (23.2%)	138 (46.5%)	48 (16.2%)	13 (4.4%)	6 (2.0%)	23 (7.7%)
18.	Teachers are willing to give students individual help outside of class time.	298	3.78	0.97	58 (19.5%)	104 (34.9%)	58 (19.5%)	18 (6.0%)	6 (2.0%)	54 (18.1%)
19.	Our school offers learning opportunities that support the full range of student abilities.	298	3.81	1.00	72 (24.2%)	124 (41.6%)	54 (18.1%)	26 (8.7%)	7 (2.3%)	15 (5.0%)
20.	Our school recognizes the achievements of students for all types of accomplishments.	295	3.87	0.99	81 (27.5%)	124 (42.0%)	54 (18.3%)	20 (6.8%)	8 (2.7%)	8 (2.7%)
21.	The grading and evaluation of my child's schoolwork is fair.	297	4.00	0.84	78 (26.3%)	152 (51.2%)	41 (13.8%)	12 (4.0%)	4 (1.3%)	10 (3.4%)
22.	Reports on my child's progress are clear and easy to understand.	297	4.10	0.87	102 (34.3%)	140 (47.1%)	29 (9.8%)	21 (7.1%)	1 (0.3%)	4 (1.3%)



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23.	A counselor/advisor is available to help my child select classes and provide guidance in planning for the future.	298	4.05	0.94	88 (29.5%)	84 (28.2%)	42 (14.1%)	14 (4.7%)	2 (0.7%)	68 (22.8%)
24.	Effective procedures are in place to support my communication with teachers.	296	4.22	0.80	115 (38.9%)	141 (47.6%)	26 (8.8%)	8 (2.7%)	3 (1.0%)	3 (1.0%)
25.	In our school, students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.	298	4.40	0.73	151 (50.7%)	122 (40.9%)	16 (5.4%)	5 (1.7%)	2 (0.7%)	2 (0.7%)
26.	Our school's facilities are adequate to support students' learning needs.	298	4.42	0.71	156 (52.3%)	117 (39.3%)	17 (5.7%)	7 (2.3%)	0 (0.0%)	1 (0.3%)
27.	Our school provides textbooks and supplies that are current and in good condition.	297	4.36	0.79	151 (50.8%)	114 (38.4%)	20 (6.7%)	9 (3.0%)	2 (0.7%)	1 (0.3%)
28.	Up-to-date computers and other technologies are used in our school to help students learn.	296	4.32	0.78	131 (44.3%)	119 (40.2%)	24 (8.1%)	6 (2.0%)	2 (0.7%)	14 (4.7%)
TOTALS:			4.11	0.89	(35.1%)	(41.5%)	(12.0%)	(4.5%)	(1.2%)	(5.7%)
School Climate/Environment for Learning		N	Avg	SD	SA N(%)	A N(%)	N N(%)	D N(%)	SD N(%)	NA N(%)
29.	Teachers at our school treat my child fairly.	297	4.14	0.79	97 (32.7%)	155 (52.2%)	31 (10.4%)	8 (2.7%)	3 (1.0%)	3 (1.0%)
30.	Class sizes at our school are appropriate for effective learning.	297	4.46	0.68	159 (53.5%)	121 (40.7%)	11 (3.7%)	3 (1.0%)	2 (0.7%)	1 (0.3%)
31.	All students and staff at our school are treated with respect, regardless of race, religion, or gender.	297	4.43	0.75	160 (53.9%)	112 (37.7%)	14 (4.7%)	5 (1.7%)	3 (1.0%)	3 (1.0%)
32.	Adequate security measures are in place at our school.	296	4.57	0.62	186 (62.8%)	93 (31.4%)	12 (4.1%)	3 (1.0%)	0 (0.0%)	2 (0.7%)
33.	Cheating is strongly discouraged at our school.	296	4.37	0.71	124 (41.9%)	111 (37.5%)	22 (7.4%)	0 (0.0%)	2 (0.7%)	37 (12.5%)
34.	School rules apply equally to all students.	297	4.18	0.91	118 (39.7%)	112 (37.7%)	34 (11.4%)	10 (3.4%)	5 (1.7%)	18 (6.1%)
35.	Substance abuse (e.g., drug/alcohol) is not a problem at our school.	295	3.46	1.21	48 (16.3%)	70 (23.7%)	45 (15.3%)	37 (12.5%)	15 (5.1%)	80 (27.1%)
36.	Our school provides a safe and orderly environment for learning.	295	4.41	0.59	138 (46.8%)	141 (47.8%)	16 (5.4%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
37.	Safety measures are in place to protect students traveling to and from school.	296	4.24	0.83	122 (41.2%)	110 (37.2%)	34 (11.5%)	6 (2.0%)	3 (1.0%)	21 (7.1%)
38.	There are no problems with bullies at our school.	297	3.38	1.12	42 (14.1%)	81 (27.3%)	69 (23.2%)	42 (14.1%)	14 (4.7%)	49 (16.5%)
39.	For the most part, I am satisfied with our school.	297	4.31	0.69	123 (41.4%)	151 (50.8%)	15 (5.1%)	6 (2.0%)	1 (0.3%)	1 (0.3%)
TOTALS:			4.21	0.89	(40.4%)	(38.6%)	(9.3%)	(3.7%)	(1.5%)	(6.6%)
Parent/School Relationships		N	Avg	SD	SA N(%)	A N(%)	N N(%)	D N(%)	SD N(%)	NA N(%)
40.	Parent opinions are considered when important school decisions are made.	295	3.54	0.96	36 (12.2%)	105 (35.6%)	78 (26.4%)	25 (8.5%)	8 (2.7%)	43 (14.6%)
41.	I am satisfied with the quality of our school's student activities.	296	3.91	0.98	82 (27.7%)	144 (48.6%)	35 (11.8%)	24 (8.1%)	8 (2.7%)	3 (1.0%)
42.	School rules are clearly communicated to parents.	296	4.28	0.69	114 (38.5%)	153 (51.7%)	23 (7.8%)	2 (0.7%)	2 (0.7%)	2 (0.7%)
43.	Our school provides sufficient opportunities for parent involvement.	295	4.12	0.96	119 (40.3%)	116 (39.3%)	39 (13.2%)	11 (3.7%)	8 (2.7%)	2 (0.7%)
44.	Our school uses technology to provide parents with information about our school.	296	4.36	0.71	138 (46.6%)	132 (44.6%)	18 (6.1%)	5 (1.7%)	1 (0.3%)	2 (0.7%)
45.	Parents feel welcome at our school.	296	4.35	0.83	149 (50.3%)	118 (39.9%)	16 (5.4%)	9 (3.0%)	4 (1.4%)	0 (0.0%)
TOTALS:			4.11	0.91	(36.0%)	(43.3%)	(11.8%)	(4.3%)	(1.7%)	(2.9%)



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Resource Management	N	Avg	SD	SA N(%)	A N(%)	NN(%)	D N(%)	SD N(%)	NA N(%)
46. Our school makes effective use of the financial resources available.	295	3.81	0.94	51 (17.3%)	103 (34.9%)	55 (18.6%)	9 (3.1%)	7 (2.4%)	70 (23.7%)
47. The quality of schools influenced my decision to live in this community.	295	3.88	1.10	91 (30.8%)	95 (32.2%)	51 (17.3%)	16 (5.4%)	13 (4.4%)	29 (9.8%)
48. Our school and grounds are clean and well maintained.	295	4.34	0.76	137 (46.4%)	133 (45.1%)	16 (5.4%)	6 (2.0%)	3 (1.0%)	0 (0.0%)
49. Adequate time, space, and facilities are provided for student activities (e.g., extracurricular, sports).	293	4.18	0.94	123 (42.0%)	125 (42.7%)	22 (7.5%)	12 (4.1%)	8 (2.7%)	3 (1.0%)
50. Our schools have a positive impact on the community's property values.	293	4.20	0.79	89 (30.4%)	105 (35.8%)	32 (10.9%)	1 (0.3%)	3 (1.0%)	63 (21.5%)
TOTALS:		4.10	0.93	(33.4%)	(38.1%)	(12.0%)	(3.0%)	(2.3%)	(11.2%)
COMPOSITE:		4.08	0.91	(34.0%)	(41.3%)	(12.6%)	(4.5%)	(1.6%)	(5.9%)

Additional School Specific Items

	N	Avg	SD	Yes/Si (*)	No/No (*)				
51. English is our dominant language spoken at home/Inglés es nuestro idioma predominante en casa:	264	*	*	108 (40.9%)	156 (59.1%)				
* Averages and Standard Deviations cannot be calculated for Items that have no weights assigned.									
52. Spanish is our dominant language spoken at home/Español es nuestro idioma predominante en casa:	251	*	*	110 (43.8%)	141 (56.2%)				
* Averages and Standard Deviations cannot be calculated for Items that have no weights assigned.									
53. Our dominant language spoken at home is a language other the English or Spanish/Nuestro idioma predominante es un idioma diferente a Inglés o Español:	207	*	*	89 (43.0%)	118 (57.0%)				
* Averages and Standard Deviations cannot be calculated for Items that have no weights assigned.									
	N	Avg	SD	less than 1 year/menos de 1 año (*)	1-3 years/1-3 años (*)	4-5 years/4-5 años (*)	6-7 years/6-7 años (*)	8-10 years/8-10 años (*)	More than 10 years/ Más de 10 años (*)
54. Our children have attended Lincoln for/ Nuestro(s) hijo(s) asistieron a Lincoln durante:	284	*	*	79 (27.8%)	113 (39.8%)	52 (18.3%)	17 (6.0%)	11 (3.9%)	12 (4.2%)
* Averages and Standard Deviations cannot be calculated for Items that have no weights assigned.									
	N	Avg	SD	Predominately English/Predominantemente Inglés (*)	Mixture of English & Spanish/Mezcla de Español e Inglés (*)	Predominately Spanish/Predominantemente Español (*)			
55. I think the most common language spoken by students in the hallways and on the playground is/Creo que el idioma mas comúnmente hablado por los alumnos, en los pasillos y en los juegos es:	285	*	*	124 (43.5%)	152 (53.3%)	9 (3.2%)			
* Averages and Standard Deviations cannot be calculated for Items that have no weights assigned.									

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	N	Avg	SD	Too dominant in English/Demasiado dominante en Inglés (*)	An acceptable level of English/Un nivel de Inglés aceptable (*)	An acceptable level of English and Spanish/Niveles aceptable de Inglés y Español (*)	An acceptable level of Spanish/Un nivel de Español aceptable (*)	Too dominant in Spanish/Demasiado dominante en Español (*)
56. I think for the hallways and playground this language use is/En los pasillos y en los juegos, creo que el uso del idioma es:	273	*	*	32 (11.7%)	76 (27.8%)	141 (51.6%)	13 (4.8%)	11 (4.0%)

* Averages and Standard Deviations cannot be calculated for Items that have no weights assigned.

	N	Avg	SD	Predominately English/predominantemente Inglés (*)	Mixture of English & Spanish/Mezcla de Español e Inglés (*)	Predominately Spanish/Predominantemente Español (*)
57. I think the most common language spoken by students, coaches and sponsors of after school activities is/Creo que el idioma más comúnmente utilizado por los alumnos, entrenadores y sponsors, durante las actividades luego de la escuela es:	272	*	*	65 (23.9%)	112 (41.2%)	95 (34.9%)

* Averages and Standard Deviations cannot be calculated for Items that have no weights assigned.

	N	Avg	SD	Too dominant in English/Demasiado dominante en Inglés (*)	An acceptable level of English/Un nivel de Inglés aceptable (*)	An acceptable level of English and Spanish/Niveles aceptable de Inglés y Español (*)	An acceptable level of Spanish/Un nivel de Español aceptable (*)	Too dominant in Spanish/Demasiado dominante en Español (*)
58. I think the most common language spoken by students, coaches and sponsors of after school activities is/Creo que el idioma más comúnmente utilizado por los alumnos, entrenadores y sponsors, durante las actividades luego de la escuela es:	225	*	*	19 (8.4%)	32 (14.2%)	82 (36.4%)	36 (16.0%)	56 (24.9%)

* Averages and Standard Deviations cannot be calculated for Items that have no weights assigned.

	N	Avg	SD	Too dominant in English/Demasiado dominante en Inglés (*)	An acceptable level of English/Un nivel de Inglés aceptable (*)	An acceptable level of English and Spanish/Niveles aceptable de Inglés y Español (*)	An acceptable level of Spanish/Un nivel de Español aceptable (*)	Too dominant in Spanish/Demasiado dominante en Español (*)
59. I think the language in the PE Classes is/Creo que el idioma en las clases de Educación Física es:	265	*	*	14 (5.3%)	57 (21.5%)	109 (41.1%)	44 (16.6%)	41 (15.5%)

* Averages and Standard Deviations cannot be calculated for Items that have no weights assigned.



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	N	Avg	SD	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Does Not Apply (0)
60. My child(ren) felt supported in his/her/their transition to Lincoln/Mi hijo se sintió apoyado en su transición hacia Lincoln:	283	4.39	0.82	146 (51.6%)	97 (34.3%)	19 (6.7%)	5 (1.8%)	4 (1.4%)	12 (4.2%)
61. As a parent I felt supported during my family's transition to Lincoln/Como padre, me sentí apoyado durante la transición de mi familia hacia Lincoln:	282	4.18	0.93	120 (42.6%)	90 (31.9%)	42 (14.9%)	8 (2.8%)	5 (1.8%)	17 (6.0%)
62. Information about the high school Sports Program is clearly communicated to me. Se me comunica claramente la información sobre el Programa de Deportes de secundaria.	271	3.71	1.14	47 (17.3%)	49 (18.1%)	38 (14.0%)	17 (6.3%)	7 (2.6%)	113 (41.7%)
63. My high school student has an opportunity to participate in sports that interest her/him. Mi hijo/a tiene la oportunidad de participar en deportes que le interesan.	265	3.83	1.07	47 (17.7%)	65 (24.5%)	28 (10.6%)	14 (5.3%)	6 (2.3%)	105 (39.6%)
64. c. Information about high school Arts activities (music, drama, visual arts) is clearly communicated to me. Se me comunica claramente la información sobre las actividades de arte de High School (música, drama, artes visuales).	262	3.79	0.96	35 (13.4%)	65 (24.8%)	33 (12.6%)	12 (4.6%)	3 (1.1%)	114 (43.5%)
	N	Avg	SD	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Does Not Apply (0)

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	N	Avg	SD	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Does Not Apply (0)
65. My high school student has an opportunity to participate in Arts activities (music drama, visual arts) that interest her/him. Mi hijo/a tiene la oportunidad de participar en actividades de arte (musicales/obras de teatro, artes visuales) que le interesan.	265	4.03	0.85	42 (15.8%)	78 (29.4%)	21 (7.9%)	4 (1.5%)	3 (1.1%)	117 (44.2%)
66. Information about high school clubs, organizations and community service activities is clearly communicated to me. Se me comunica claramente información sobre clubes, organizaciones y actividades de servicio comunitario de High School.	261	3.66	1.09	35 (13.4%)	49 (18.8%)	42 (16.1%)	9 (3.4%)	8 (3.1%)	118 (45.2%)
67. My high school student has an opportunity to participate in clubs, organizations and community service activities that interest her/him. Mi hijo/a tiene la oportunidad de participar en clubes, organizaciones y actividades de servicio comunitario que le interesan.	262	3.85	1.00	38 (14.5%)	57 (21.8%)	31 (11.8%)	6 (2.3%)	5 (1.9%)	125 (47.7%)
68. The bi-national (US-Argentine) program adds value to the education at our school. El Programa Binacional (U.S.A.-Argentina) agrega valor a la educación de nuestra escuela.	265	4.08	0.97	81 (30.6%)	71 (26.8%)	38 (14.3%)	6 (2.3%)	5 (1.9%)	64 (24.2%)
69. DEFINITION: Bullying is when one child intentionally and repeatedly uses their power to hurt, threaten or torment another child who feels powerless. This can be physical, social/emotional, verbal or cyber-bullying (via email or internet). I have/or have had a student in elementary school at Lincoln and my child did not experience a problem with bullying. Tengo o he tenido un hijo/a en Elementary School en Lincoln y no experimentó problemas de "bullying" (intimidación por parte de otros alumnos).	263	3.54	1.24	45 (17.1%)	85 (32.3%)	27 (10.3%)	25 (9.5%)	20 (7.6%)	61 (23.2%)

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	N	Avg	SD	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Does Not Apply
				(5)	(4)	(3)	(2)	(1)	()
70. I have/or have had a student in elementary school at Lincoln and I feel my child knows which adults can help in a bullying situation. Tengo o he tenido un hijo/a en Elementary School en Lincoln y considero que sabe quiénes son los adultos que pueden ayudar en una situación de "bullying" (intimidación por parte de otros alumnos).	263	3.92	0.90	55 (20.9%)	93 (35.4%)	43 (16.3%)	10 (3.8%)	3 (1.1%)	59 (22.4%)
71. I have/or have had a student in elementary school at Lincoln and I know whom to speak with if I am concerned about a bullying situation. Tengo o he tenido un hijo/a en Elementary School en Lincoln y sé con quién hablar si estoy preocupado por alguna situación de "bullying" (intimidación por parte de otros alumnos).	261	4.21	0.83	82 (31.4%)	92 (35.2%)	23 (8.8%)	4 (1.5%)	3 (1.1%)	57 (21.8%)
72. k. Bullying is when one child intentionally and repeatedly uses their power to hurt, threaten or torment another child who feels powerless. This can be physical, social/emotional, verbal or cyber-bullying (via email or internet). I have/or have had a student in middle school at Lincoln and my child did not experience a problem with bullying. Tengo o he tenido un hijo/a en Middle School en Lincoln y mi hijo no experimentó problemas de "bullying" (intimidación por parte de otros alumnos).	248	3.67	1.20	42 (16.9%)	60 (24.2%)	21 (8.5%)	21 (8.5%)	10 (4.0%)	94 (37.9%)
73. I have/or have had a student in middle school at Lincoln and I feel my child knows which adults can help in a bullying situation. Tengo / o he tenido un hijo/a en Middle School en Lincoln y siento que mi hijo sabe quiénes son los adultos que pueden ayudar en una situación de "bullying" (intimidación por parte de otros alumnos).	250	3.83	1.06	41 (16.4%)	68 (27.2%)	23 (9.2%)	11 (4.4%)	7 (2.8%)	100 (40.0%)
74. I have/or have had a student in middle school at Lincoln and I know whom to speak with if I am concerned about a bullying situation. Tengo / o he tenido un hijo/a en Middle School en Lincoln y sé con quien hablar si estoy preocupado por una situación de "bullying" (intimidación por parte de otros alumnos).	248	4.10	0.86	49 (19.8%)	73 (29.4%)	17 (6.9%)	4 (1.6%)	3 (1.2%)	102 (41.1%)

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	N	Avg	SD	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Does Not Apply
				(5)	(4)	(3)	(2)	(1)	()
75. Bullying is when one child intentionally and repeatedly uses their power to hurt, threaten or torment another child who feels powerless. This can be physical, social/emotional, verbal or cyber-bullying (via email or internet). I have/or have had a student in high school at Lincoln and my child did not experience a problem with bullying. Tengo / o he tenido un hijo/a en High School en Lincoln y mi hijo no experimentó problemas de "bullying" (intimidación por parte de otros alumnos).	252	3.87	1.04	36 (14.3%)	51 (20.2%)	20 (7.9%)	10 (4.0%)	4 (1.6%)	131 (52.0%)
76. I have/or have had a student in high school at Lincoln and I feel my child knows which adults can help in a bullying situation. Tengo / o he tenido un hijo/a en High School en Lincoln y siento que mi hijo sabe quiénes son los adultos que pueden ayudar en una situación de "bullying" (intimidación por parte de otros alumnos).	254	3.89	0.97	35 (13.8%)	53 (20.9%)	25 (9.8%)	7 (2.8%)	3 (1.2%)	131 (51.6%)
77. I have/or have had a student in high school at Lincoln and I know whom to speak with if I am concerned about a bullying situation. Tengo / o he tenido un hijo/a en High School en Lincoln y sé con quien hablar si estoy preocupado por una situación de "bullying" (intimidación por parte de otros alumnos).	255	4.00	0.87	37 (14.5%)	53 (20.8%)	24 (9.4%)	5 (2.0%)	1 (0.4%)	135 (52.9%)



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Total Number of Respondents: 314

Demographic Items

I have a child in /Tengo un hijo en:	Elementary School - PK5 – Grade 5/Pre-kinder5 – Grado 5:	171	(54.5%)
	No Response	143	(45.5%)
I have a child in /Tengo un hijo en:	Middle School- Grade 6- grade 8/ grado 6- grado 8	120	(38.2%)
	No Response	194	(61.8%)
I have a child in /Tengo un hijo en:	High School - Grade 9 - Grade 12 / Grado 9- Grado 12	142	(45.2%)
	No Response	172	(54.8%)
Gender	Male	144	(45.9%)
	Female	167	(53.2%)
	No Response	3	(1.0%)
Ethnicity (select only one)	African-American	2	(0.6%)
	Asian/Pacific Islander	30	(9.6%)
	Hispanic	64	(20.4%)
	Multi-Racial	24	(7.6%)
	Native American	2	(0.6%)
	White	181	(57.6%)
	Other	9	(2.9%)
	No Response	2	(0.6%)
My Highest Level of Education	Less than High School	1	(0.3%)
	Completed High School	12	(3.8%)
	Some College	31	(9.9%)
	Associates Degree	18	(5.7%)
	BA/BS Degree	81	(25.8%)
	Graduate Degree or Higher	167	(53.2%)
	No Response	4	(1.3%)
Oldest Child's Grade in this School	Pre-K	5	(1.6%)
	K	6	(1.9%)



Parent Opinion Inventory

Total Number of Respondents: 314

1	25	(8.0%)
2	15	(4.8%)
3	21	(6.7%)
4	14	(4.5%)
5	7	(2.2%)
6	24	(7.6%)
7	22	(7.0%)
8	30	(9.6%)
9	29	(9.2%)
10	37	(11.8%)
11	29	(9.2%)
12	41	(13.1%)
No Response	9	(2.9%)